



THE COMPLETE WORKS
ALTERNATIVE EDUCATION

Charity Registration 1081200 & DFE Registration 211/6006



The Complete Works Policies

Curriculum Policy

Updated July 2019



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The Complete Works offers individual education plans for each student to meet their personal needs. In creating these plans we always aim to provide a broad and balanced curriculum drawing from a structured list of schemes of work. Unless a specific curriculum is requested by the referring body to supplement education elsewhere, then we prioritise Numeracy, Literacy and PSHE. Other subjects available and encouraged include Science, Computing, Geography, History, Religious Studies, PE, Art, Music, Drama, Photography and Film.

Where a student comes to us for only a few months before an exam date then a curtailed curriculum may be agreed in order to attempt to gain the student some results that will help a transition to their next step.

All courses are age appropriate, with schemes of work associated to specific year groups. This does not mean, however, that all students must follow the scheme associated to their age group, but rather that teachers can pick and chose from the curriculum to suit and challenge each student based on their educational history and needs. These needs may be listed in a statement or Education Health Care Plan (EHCP) or be established through referral or diagnostic testing conducted by our SENCo who will ensure that the school meets the required needs. Support may include extra one-to-one teaching, providing a scribe or a reader, presenting worksheets on special coloured paper (which may make them easier to read) or offering more accessible qualifications such as AQA Unit Awards or Entry Level Certificates.

Several schemes of work, especially for primary students, are interwoven, project based schemes. This allows us to maximise engagement and diversify learning in a limited space of time.

Speaking and Listening, Literacy and Numeracy

We seek to emphasise the acquisition of these skills through all our schemes of work. Opportunities for sharing and appreciating each other's point of view are encouraged in all subject areas.

Provision for Personal, Social, Health Education

Regular PSHE lessons are given but these issues are also brought up through discussions particularly in English, History and RS and through morning registration. Individual mentoring is also offered. Leaflets and other information are also made available. This is discussed in more depth in our PSHE Policy as well as our Spiritual, Moral, Social & Cultural Education Policy.



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Learning and Progress

Half-termly reports help to track progress and are used to set new targets. Pupils are encouraged to discuss their learning targets and set new ones through their Individual Learning Plans.

Onsite staff meet together each week and offsite staff regularly communicate with their Education Support Officers in order to discuss the individual students and their learning needs.

Responding to Students' needs

Staff are advised and encouraged to ensure there are no barriers to their student/s achieving. Students with SEN, disabilities and EAL are all considered and lessons are planned with resources to enable these students to access our full curriculum.