



## JACK PETCHEY ACHIEVEMENT AWARD SILVER RECORD CHART YEAR 2008 YOUTH ORGANISATIONS - January to June

Month	Name of Winner (one person per box only)	Age	Reason for Award	Grant used for (please be specific)
January to mid Feb	<b>Jamaine Wellington</b>	15	Jamaine has made significant progress behaviorally, academically and socially. This process has also had a considerable impact on not only his family but also all the youth workers and support staff that work with him. His reading age has improved dramatically from 8 years to 10years in the space of 2 terms and whereas previously he would complete very little structured written work, and only read Jacqueline Wilson novels, he is now completing discursive essays and reading and enjoying Shakespeare and contemporary GCSE texts. His attention span was minimal when we started our sessions together and he is now happy to sit through a two hour session and work without a break. His overall confidence has grown in all areas as well as his maturity and this is all down to his commitment to study and determination to succeed.	Educational trips for the students during tuition sessions and a donation towards buying an Apple Mac.
Mid Feb to March	<b>Stephanie Marcus-Jones</b>	15	Stephanie faces many challenges of being a young mum in a hostel and often has to borrow dictionaries, computers, paper and pens in her determination to do her homework to the very best of her ability. Stephanie is always up for a challenge and desperate to make the most of the opportunities that are before her.	AQA qualification training day for the tutors
April to mid May	<b>Jamie Bushby</b>	15	Jamie has made a massive improvement in his academic and personal development. He used to be absent from school for great periods of time with severe health problems now he is always highly reliable and focused in lessons. Always polite and considerate and a joy to be around, Jamie has undoubtedly become more self-confident and less insecure - even now managing to take the bus to and from school on his own - a task he wouldn't have dreamt of approaching before.	English. Maths and science resources in KS2, KS3 and GCSE levels
Mid May to June	<b>Christopher Butler-Gent</b>	16	He has been a model student in all his lessons. He is polite and very well behaved; he is so keen to learn and is working incredibly quickly in all subjects. When he gets something wrong he does not get frustrated he just takes advice and tries again. He has had a very tough time being bullied at school for his spina-bifida but is a confident and ambitious boy.	Educational trips for the students during tuition sessions and a donation towards the AQA training day.

**JACK PETCHY ACHIEVEMENT AWARD SILVER RECORD CHART YEAR 20\_\_**  
**YOUTH ORGANISATIONS - July to December**

Month	Name of Winner (one person per box only)	Age	Reason for Award	Grant used for (please be specific)
July to mid August	<b>Harry Eardley</b>	14	<p>He was thrown head first into full time tutoring with 4 different tutors for 5 intense hours a day, 5 days a week. I believe that by committing fully to the tutoring as he has done is a real achievement for a child of his age and with the emotional difficulties he comes with.</p> <p>He works through each task set for him regardless of the subject and although he does find the writing side of things more difficult to apply himself to, I'm still impressed with the fact that he does do everything asked of. I believe that under the intense circumstances of tutoring, he's done really well. Harry's ability to grasp Maths academia has really impressed me and he is always willing to try and solve problems that are sometimes beyond him. He rarely gets too frustrated to carry on and again I think he always does well to give every Maths problem his best shot. Harry has done a really good job by attending his tutoring sessions every day and focusing as much as he has done.</p>	<p>CONTRIBUTION TOWARDS SOFTWARE FOR A NEW STUDENT DATABASE.</p> <p>This would enable us to record each students progress on a database which can be monitored to help ensure each students get the best education from their tuition sessions.</p>
Mid August to Sept	<b>George Clarke</b>	15	<p>George has over come his diagnosed OCD and secondary anxiety towards school and now attends school daily. This has required exceptional and sustained effort from George and he is now on target to sit his GCSE this summer. His has become a valued member of his school community and is even mentoring younger school refusers.</p>	Tutors training day for the AQA qualifications
October to mid Nov	<b>Abubakar Rojas</b>	13	<p>Abu is a very keen and enthusiastic pupil. He overcomes many difficulties on a day to day basis because of his disabilities. Abu has problems moving his body and talking. Despite all this he has been taken him out on trips where he has walked for long periods of time. Abu is highly skilled in Maths. He expresses a wish to become an accountant. Having also recently found out the troubles he overcame to even get to this stage and his continued fight to get a school place.</p>	RESOURCES FOR ENGLISH, MATHS AND SCIENCE IN KS2, KS3 AND GCSE, MORE UP TO DATE DRAMAS AND PLAYS FOR THOSE MORE INTERESTED IN THEATRE STUDIES.
Mid Nov to Dec	<b>Dong Lin</b>	16	<p>Dong struggles with his English, but he always perseveres and does all the work that I ask with a good sense of humor and a sense of purpose and maturity. He is very bright, picks up new things quickly and willingly and is always polite and courteous during lessons.</p>	SOFTWARE FOR A NEW STUDENT DATABASE.

